

Investing for Success

Under this agreement for 2019 Narangba State School will receive

\$269,630*

This funding will be used to

- Guarantee that all students achieve NAPLAN national minimum standards in Years 3 and 5 in all areas; or there will be individual performance plans in place for all students who are identified at risk of not achieving this standard.
- Continue to develop the capacity of instructional leaders, teachers and teacher aides to improve student learning outcomes through the provision of –
 - Ongoing professional development to improve the teaching of literacy and numeracy
 - Focussed coaching and feedback processes to improve the quality and consistency of teacher pedagogy
- Continuing to implement and embed the *Art and Science of Teaching* as our pedagogical framework to ensure consistent evidence based teaching practices are implemented in every classroom
- Provide targeted intervention, extension, and support to students

Our initiatives include

- Continue to build the capacity of our staff to deliver evidence based excellence in the teaching of literacy and numeracy
- Strengthen the targeted teaching, support and intervention for all students based upon the effective use of quantifiable data
- Build and maintain productive partnerships with parents, carers and the wider community

Evidence Base

- *The Art and Science of Teaching* Robert J Marzano
- *First Steps in Reading & Writing*
- *Effective Reading Instruction & Effective Writing Instruction* Dr Alison Davis, Director, Vision Education
- *Sounds to Letters Program* Melinda Cassells, Speech Language Pathologist
- *Narangba/Burpengary Coalition Writing Project* North Coast Region
- *Write That Essay: academic writing program* Dr Ian Hunter, former university professor
- *Professional Learning Communities* aitsl (Australian Institute for Teaching and School Leadership)
- *Australian Curriculum*acara (The Australian Curriculum, Assessment and Reporting Authority)

Our school will improve student outcomes by

- Increasing Support Teacher Literacy and Numeracy time, and increasing observation and mentoring time for the Head of Curriculum with a clear focus on strengthening staff capability through observations and feedback, early diagnosis, targeted intervention, and the focussed application of teacher aide time \$40,000
- Providing professional development for instructional leaders and teachers through our *Professional Learning Communities* initiative \$80,000

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- Provide targeted professional learning and resources to teachers of Years 4 and 5 in the teaching of writing \$9,300
- Targeting student needs with additional teacher aide time \$115,000
- Purchasing additional Speech Language Pathologist hours to provide targeted speech intervention \$25,000
- Engaging parents and carers and the wider community with our literacy focus through our *Sounds to Letters* program and *Ready Readers*, continuing our successful *Transition to Prep Program*, and maintaining productive partnerships with local childcare providers \$330



Pamela J O'Loughlin
Principal
Narangba State School



Carolyn Thomas
School Council Chair
Narangba State School

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