

Reluctant Upper Primary Readers Tips

Build a Positive Attitude

- Focus on enjoyment first – let them choose books, comics, or magazines.
- Model reading – show your child you also enjoy reading.
 - . Celebrate effort, not just accuracy.

Choose the Right Reading Material

- Interest-based texts – sport, animals, mysteries, or funny books.
- Short and achievable – shorter chapters, joke books, or graphic novels.
- Allow variety – non-fiction, instructions, recipes, or magazines.

Make Reading Social

- Read aloud together – take turns reading pages or paragraphs.
- Use audiobooks – listen while following along in the book.
- Talk about the story – ask open-ended questions.

Connect Reading to Real Life

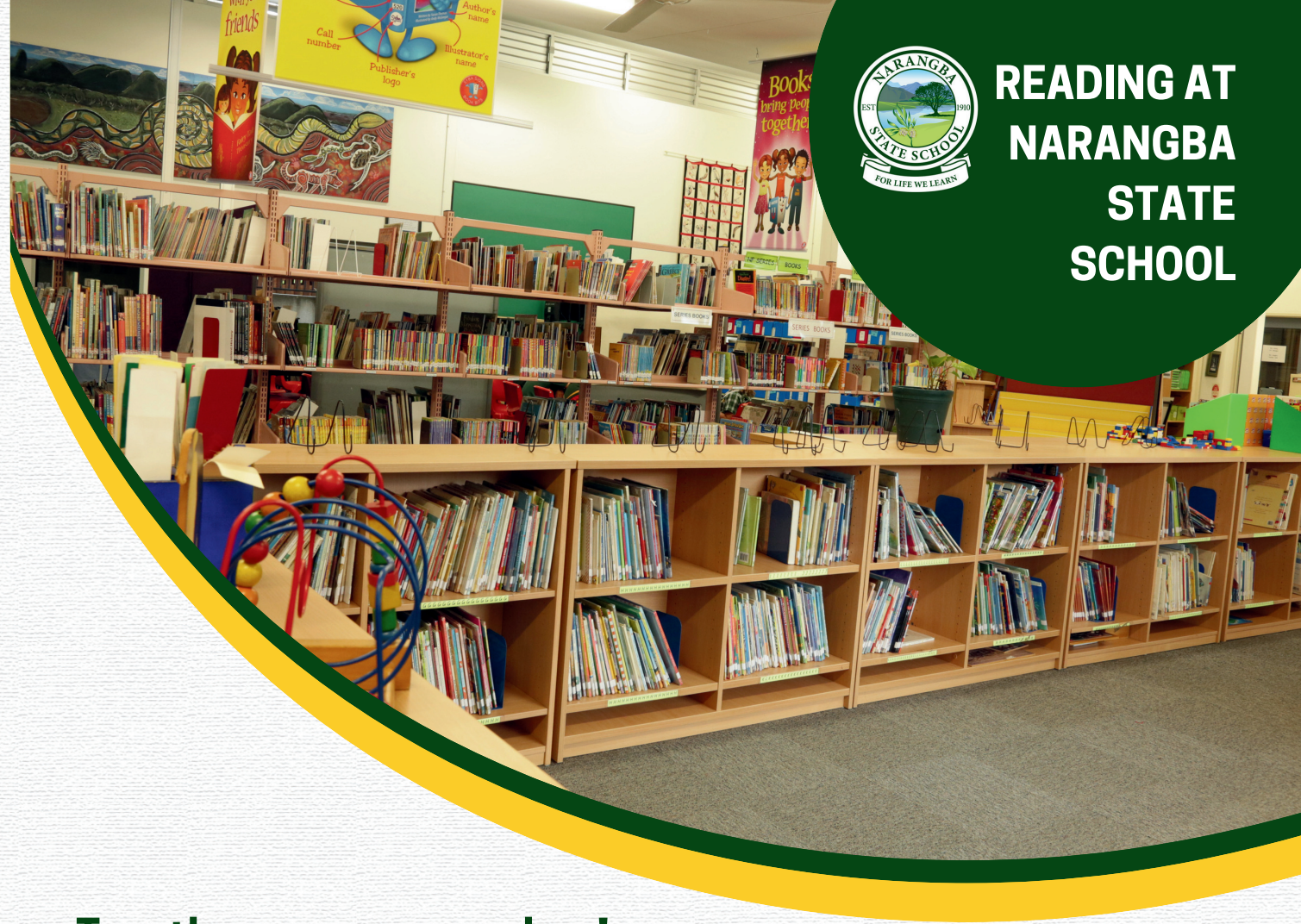
- Encourage everyday reading – menus, lists, instructions, or signs.
- Link to hobbies – find books about their interests.
- Give purposeful tasks – recipes, building guides, or maps.

Make Reading Routine

- Set aside 10–15 minutes daily.
- Create a cozy reading spot.
- Make bedtime reading a calming ritual.

Encourage Confidence

- Praise effort and persistence.
- Be patient with progress.
- Avoid comparing with others.



**READING AT
NARANGBA
STATE
SCHOOL**

Together, we grow readers!

If you have questions about our reading program,
please contact your child's teacher.



3491 1333
admin@narangbass.eq.edu.au



**INFORMATION FOR
YEARS 3 - 6 PARENTS**

*Building confident, fluent, and
thoughtful readers.*

Reading at Our School

In Years 3–6, students move from “learning to read” to “reading to learn.” Reading instruction focuses on fluency, vocabulary, and comprehension, while continuing to develop spelling and word knowledge.



Together, we nurture capable, independent readers.

Why Reading Matters in Years 3-6

- Reading is the foundation for success in all learning areas.
- The Australian Curriculum emphasises **reading across subjects** – English, Mathematics, Science, History and Social Studies, Health, Languages and the Arts.
- Students build critical thinking, problem-solving, and creativity through reading.



What Reading Looks Like in Years 3-6

- Daily literacy blocks incorporating reading fluency, spelling, grammar and vocabulary.
- Guided and independent reading of increasingly complex texts.
- Explicit teaching of comprehension strategies, including:
 - ✓ Summarising and synthesising
 - ✓ Inferring and predicting
 - ✓ Analysing text structure and language features
- Ongoing vocabulary and word study, including morphology (prefixes, suffixes, word origins).
- Reading for pleasure as well as learning.

How You Can Help at Home

- Encourage daily reading – both fiction and non-fiction.
- Ask questions that go beyond recall: Why do you think the character did that? What message is the author sharing?
- Talk about new and interesting words.
- Model real-life reading – recipes, newspapers, instructions, websites.
- Support your child to read widely – novels, information texts, poetry, digital texts.