

NARANGBA STATE SCHOOL

An Independent Public School



Prospectus 2024

CONTENTS

1.	From the Principal	3
2.	Our Vision	4
3.	Important Information <i>Administration, Staff, Facilities, Key school events, Queensland term dates, Student free days, Public holidays</i>	5
4.	Arrival and Departure <i>Daily routine, Leaving the school grounds, Parking / safety, School times, Transport options</i>	7
5.	Curriculum Information <i>Assessing and reporting student progress, Early years, Excursions, Homework, Curriculum, Resource centre (Library), Sport, ICT</i>	8
6.	Student Support Information <i>School Chaplain, Guidance officer, Learning Enhancement and Support Hub, Speech Language Pathologist, Psychologist</i>	11
7.	Policy and Procedures <i>Absenteeism, Behaviour of students, Book packs, Complaints procedure, Change of details, Emergency contacts, Food and allergies, Leaving the grounds early, Lost property, Medication, Mobile phones, Payments/money collection, Newsletter, Parades, Parent teacher interviews, School captains, Sports houses, Student council, Sun safety, Transfer certificates, Uniform</i>	13
8.	Parents and Community Involvement <i>Outside school hours care, Parental responsibility, Parent volunteers, Partnership is essential, Parent forums, School watch, Tuckshop, Uniform shop</i>	19
9.	The Narangba School Song	21

1. From the Principal

Welcome to our school community. Narangba State School is an Independent Public School (IPS) that provides students with rich and diverse academic, cultural and sporting opportunities. We aim to work in partnership with parents to support every student to achieve their full potential.

Our School Vision provides us with a clear direction.

Narangba State School is an Independent Public School striving for excellence. We do this:

- *in a calm, supportive learning community*
- *focusing on quality individual student outcomes*
- *with high expectations for all*

Our Motto: *“For life we learn”*

Our school is nestled within a supportive community with shared values and a strong sense of ownership and responsibility towards its members. In a rapidly changing world where students have ready access to global information, this community provides a safe and nurturing environment for healthy, growing children.

We recognise the importance of achieving high levels of competence in literacy and numeracy and we strive for continual improvement in student performance in these areas. Our students are immersed in a technology-rich environment where information and communication technology (ICT) is used to enhance learning. We value ‘The Arts’ and ‘Sport’ and provide opportunities for our students in the middle to upper grades to excel in these areas.

Narangba State School values parental and community involvement. We believe strong partnerships are critical for optimum student learning. Our school offers frequent opportunities for parents to join our team and become support tutors and mentors for the students. Through a variety of workshops parents have the opportunity to learn more about the activities in which their students are involved.

Narangba School Council also meets at least once per Term to discuss School Strategic Direction and to endorse school documents such as the budget and Annual Improvement Plan. The School Council consists of the School Principal, Parent representatives and staff and community representatives.

I look forward to developing strong partnerships with you and your children to ensure a strong educational foundation for your child’s future development and achievement.

Angela Bell
Principal

2. Our Vision

Our school is grounded in community and we hold the 'You Can Do It' values of:

- Resilience:** having a positive attitude, being in control of ourselves and accepting the consequences of our actions
- Persistence:** refusing to give up or be defeated; always trying our best and remembering if we keep trying... 'You Can Do It'
- Getting Along:** respecting every member of our school community and their right to be included, to succeed and to have their successes celebrated
- Organisation:** setting a goal to do your best school work, listening carefully, working together with courtesy, helping each other, solving problems and always being tolerant of one another
- Confidence:** building self-confidence and self-control to achieve success and always treating others with dignity and respect

Each of these values contributes to the overarching commitment to integrity. A successful Narangba State School student is:

- Confident and motivated for a life time of learning
- Considerate and respectful of others
- An optimistic and independent critical thinker
- A positive contributor to school and community
- Able to celebrate the successes of self and others

3. Important information

3.1 Administration

The Administration team at Narangba State School consists of the Principal, two Deputy Principals, Head of Department – Curriculum (HODC), Head of Department – Engagement (HODE), Head of Student Support (HOSS), Business Manager (BM) and Administration Officers. Entry to the office is from School Road.

The office is open between the hours of **8:15 am and 3:30 pm**.

The Principal's role is that of the executive officer who oversees all aspects of the school management, in administration, leadership and through direct involvement of the education program. The Deputy Principals manage school operations and may have individual contact with students to support their learning. The HODC leads curriculum development and coordination across P-6 and the HOSS supervises the daily operations in the Special Education Unit (referred to across the school as Support Hub). The HODE work with staff, students and parents to enhance student engagement. The BM works with the Principal to manage school facilities and school finance procedures. All officers are willing to discuss school initiatives with community members. Please make appointments if possible.

Our office staff provide support to the Principal and Deputy Principals and are responsible for reception, clerical, money collection, book-keeping and other organisational tasks. Your patience is appreciated during busy periods in the office.

3.2 Staff

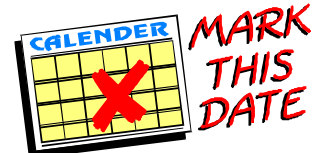
Teaching staff at Narangba State School consists of a talented and dedicated group of classroom teachers. Additionally, there are specialist teachers in Music, Physical Education, Language (Japanese), STEM (Science, Technology, Engineering and Mathematics) as well as a Guidance Officer, Psychologist and Learning and Enhancement (Support Hub). An Instrumental Music teacher attends the school several days a week to coordinate our instrumental music program.

Teachers at the school work closely with a highly trained and committed team of Teacher Aides who support student learning in the classroom, Resource Centre, Support Hub and administration. The school is maintained by our dedicated cleaning staff and Schools Officer.

3.4 Facilities

Narangba State School is situated in the Department of Education and Training's North Coast Region, serves the local Narangba community with an enrolment of approximately 670 students.

The school facilities consist of permanent teaching blocks, modular buildings, Student Support Centre, Resource Centre, Multi-Purpose Hall, Administration building and two amenities blocks. Recreational facilities include two large adventure playgrounds, two all-weather play areas, environmental areas, two ovals, cricket nets and a multi-purpose court.



3.5 2024 Key school events

Term 1

Monday 22 January	School resumes
February	Year 6 Investiture
March	NAPLAN testing (Year 3 & 5)

Term 2

April	Cross Country (Year 4 – 6)
April	Anzac Day Parade
April	Parent Teacher interviews
April	Junior Fun Run (Prep – Year 3)
May	School Photos
May	Prep Open Morning
May	Year 5 Camp
May	Year 6 Camp
June	Senior Sports Day
June	Written reports to parents
June	Prep Open Morning

Term 3

August	National Science week
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Term 4

October	Prep 2025 Orientation
October/November	Swimming
December	Written Reports to Parents
December	Awards Day
December	Year 6 Farewell
December 13	Last school day 2024

3.6 2024 Queensland Term Dates

Term 1	Monday 22 January – Thursday 28 March
Term 2	Monday 15 April – Friday 21 June
Term 3	Monday 8 July – Friday 13 September
Term 4	Monday 30 September – Friday 13 December

3.6 2024 Student Free Days

Term 1	Thursday 18 January and Friday 19 January
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3.6 2024 Public Holidays

Australia Day	Friday 26 January
Good Friday	Friday 29 March
Easter Monday	Monday 1 April
ANZAC Day holiday	Thursday 25 April
Labour Day	Monday 6 May
King's Birthday	Monday 7 October

In addition to the public holidays above, Monday 12 August is gazetted as the Exhibition Holiday in Moreton Bay Region.

4. Arrival and departure

4.1 Daily routine

Instruction at Narangba State School begins at 8:55 am. It is suggested that students arrive in time to get their materials ready for the school day. For this reason a bell rings at 8:50 am.

When students arrive at school, Prep to Year 1 go to the Covered Area near the Year 1 building, Years 2 to 4 go to the Tuckshop Covered Area and Years 5 and 6 go to the Lower Covered Area. They are to remain seated until the 8:50 am bell. Playgrounds and play equipment are not to be used before 8:50 am, even with parental supervision.

There is limited supervision before school so it is recommended that students arrive as close to the 8:50 am bell as possible.

Outside School Hours Care is provided from 6:00 am until 6:00 pm.

4.2 Leaving the school grounds

Once at school, students are not permitted to leave the school grounds unless prior written arrangements have been made with their classroom teacher or the Principal.

4.3 Parking / safety

All visitors to the school are asked to obey the traffic signs around the streets adjacent to the school. The correct use of the two minute drop-off zone is particularly important.

4.4 School times

First Bell	8:50 am
School starts	8:55 am
First Break	11:00 am – 11:45 am
Second Break	1:30 pm – 1:55 pm
School finishes	3:00 pm

4.4 Transport options

Students travel to school by private transport, on foot, on bicycles, on buses and some by rail.

Bus: Contact Kangaroo Bus Lines on 5498 6362.

Rail: School is within walking distance of the Narangba train station.

Bikes: A bike enclosure is located near the Hall. Students will need to provide their own lock, and ensure they lock their bike with it.

Due to safety factors and the terrain surrounding the school, skateboards and roller blades these are not acceptable modes of transport to school and are not allowed in the school grounds.

5. Curriculum information

5.1 Assessment and reporting student progress

Teachers gather assessment data on students by a variety of means throughout the year. Our formal reporting timelines is as follows:

Term 1 and 3	Parent-Teacher conferences
Term 2 and 4	Written School Report
Term 3	Year 3 and Year 5 NAPLAN results

Parents are encouraged to arrange to meet with teachers to discuss their child's progress at any time during the year.

5.2 Early years

Early Years Literacy revolves around our very successful reading program, the core of which is the phonological awareness program 'Sounds to Letters'. We have had outstanding success with 'Sounds to Letters', ensuring that all students leave the Early Years reading at an appropriate level as demonstrated by our continual achievement above the National Benchmarks in Year 3 and 5. We believe that these Early Years are crucial in establishing a love of learning in our students and growing capable, confident learners. Students learn through a combination of teacher directed activities, small group and independent work. There are some play based activities that incorporate all components of our curriculum.

5.3 Excursions

Class excursions are planned to link to the curriculum unit and are limited in number. Costs are kept to a minimum to ensure all students have the opportunity to participate. Parents are given as much notice as possible and parent permission is always required.

5.4 Homework

Homework contributes to the development of student responsibility as they grow into higher grade levels. It is never meant to be an arduous task but rather an opportunity for students to revise and consolidate their learning. Homework also offers parents the opportunity to engage with students in their learning and provide support and encouragement. The majority of classes operate on a weekly homework sheet although some have a graduated system of collection. Some classes hand all work in on one day; others mark it progressively through the week.

- Prep students will be set homework on a needs/interest basis. No more than 30 mins per week.
- Years 1-3: Could be up to but generally not more than 1 hour per week.
- Years 4-6: Could be up to but generally not more than 2-3 hours per week.

All students are expected to read every night and if you have the time to listen to your child's reading and to read to them, this will be time very well spent. If you have questions about homework, please ask your child's teacher.

5.5 Curriculum

Narangba State School offers a broad-based curriculum which includes English, Mathematics, Science, Humanities and Social Sciences (History, Geography, Economics and Business, Civics and Citizenship), The Arts, Technologies and Health and Physical Education. This is achieved through implementation of the Australian Curriculum and our own school based programs. Teachers work together to plan units of work that are based on the intended curriculum and are also responsive to student needs. Learning goals are used to focus student attention on their own learning and progress towards success.

Specialist Music and HPE lessons are offered to all year levels and students in Years 4-6 participate in LOTE (Japanese) lessons.

Many opportunities are available in the school for students to become involved in extension activities or pursue special interests.

- Students may be invited to participate in cluster projects which involve other schools in our district, online projects and competitions.
- Our school Band and Choirs perform at a number of school and community functions each year. Students in Years 4, 5 and 6 may choose to participate in a selection process in order to enter our Instrumental Music program. Instrumental Music lessons (Brass, Woodwind and Percussion) occur weekly. Students in Years 2-6 are encouraged to join one of our school choirs.
- Other activities in which students at the school are involved include sport (interschool or regional), excursions, academic competitions, school camps (from Year 5) and other performances.

5.6 Resource Centre (Library)

Resources at Narangba State School are housed in our Resource Centre. An extensive collection of Junior Fiction, Fiction and Non-fiction print resources are available for borrowing as well as electronic resources which can be accessed through the computer lab. Other classroom resources are accessed by teachers and students for use at school and include audio-visual resources, Maths and Science equipment and group reading materials.

The Resource Centre incorporates three teaching areas - a teaching space with worktables and a huge touch screen monitor, a story-telling area and a computer lab which can cater for whole class use. Our friendly staff members work with teachers, classes, small groups of students and individuals to support the curriculum.

Classes generally borrow on a weekly basis and students from Years 4-6 are welcome to borrow during lunch breaks. Students are also welcome to visit the library with an adult before or after school. Activities available in the library include: computer lab and Computer Club, XBOX Kinect, Drawing Club and games. Rosters are created at lunch breaks to ensure all students have access to the Resource Centre.

Book Week is an important event in the Resource Centre calendar as it highlights the importance of literature in our lives and focuses attention on Australian authors

and illustrators. Other events organised through the Resource Centre include Book Fairs, author visits and the National Simultaneous Story time event.

5.7 Sport

Students are offered a wide range of sporting opportunities throughout the year, including interschool sport in the senior school. All students have the opportunity to participate in the school sports days with the senior carnival being held in Term 2 and junior in Term 3. Additionally, students have opportunities to compete at District, Regional and State level in a variety of sports through a school based program of trials.

5.8 Information and Communication Technologies (ICT)

At Narangba State School ICT is integrated across the curriculum in all year levels. With access to interactive panels in all classrooms. Students use computer and other technologies as an integral part of their learning.



Our Library has 28 laptops and computer lab in C Block has 25 desktops.

At Narangba State School students bring their own iPad to school. In 2021 we rolled this out for years 4 and 5. In 2022 we extended this to include years 2 through to 6.

Narangba State School currently uses Windows 10 as its operating system and Microsoft Office 2010 for applications. We have a local area network (LAN) linking all curriculum computers in the school as well as internet access from each computer in every room. We have network printers in each teaching block and in the Resource Centre.

Teachers and other staff are continually upgrading their ICT skills and knowledge to integrate ICT into teaching programs and to support students. We have introduced a STEM Champion who is a teacher working with staff to further implement STEM units of work.

6. Student Support Information

Students are supported in a number of ways both within and outside the classroom setting. One avenue is by referral to a Student Support Team. This committee meets weekly and includes the Guidance Officer, Principal, Head of Student Support, Head of Department – Engagement, Deputy Principals and classroom teachers. This committee will recommend a course of action for the student depending on the areas of concern.

Students can also be referred to our School Chaplain and Student Well-Being Officer. The Chaplain and Leadership team prioritise this support.

6.1 Guidance Officer

A Guidance Officer is based at our school four days a week. The Guidance Officer has an important task to liaise with school staff, parents and visiting health specialists to support students with a disability, significant learning needs or specific health requirements.

It is necessary to contact the class teacher should you wish your child to be seen by the Guidance Officer. Students may be tested by the Guidance Officer after parental permission has been obtained. Following testing, parents will be invited to discuss these results with the Guidance Officer.

6.2 Psychologist

A Psychologist is based at our school two days per week. Referral to our Psychologist is via the Principal.

6.3 Learning Enhancement and Support Hub

A major goal of Education Queensland is to provide a quality education for all students in their schools. We, at Narangba State School, strive to create a supportive school environment for members of our school community through provision of:

- Learning support programs
- Learning enrichment support
- Social skilling programs and co-operative skill program in classrooms.
- Ongoing training for staff

The Student Support Team (SST) works alongside class teachers as co-teachers to meet the individual needs of all students in their class. Our model is based on inclusive practices and focusses on applying reasonable adjustments to allow students to be a part of the classroom environment and engage with the curriculum as a priority.

SST Teachers also work with Teacher Aides to ensure continuity of programs in place in classrooms and the playground. Students requiring significant adjustments to their learning, play or social emotional programming may be referred to the

Student Support Team. Parents should discuss any concerns with their class teacher in the first instance.

The Guidance Officer, Principal, Deputy Principal, Head of Student Support and other key specialists may be at the SST meetings. The SST team evaluates each case, and an action plan is developed.

This could include:

- Further assessments – internal specialists
- Referral to an external agency
- Adjustments to teaching programming, assessments, or resources
- Development of specific individualised plans
- Engagement of specialist support to the school where possible

6.4 Speech Language Pathologist

The Speech Language Pathologist visits the school twice per week to support students from P-6. The Speech Language Pathologist supports individuals with difficulties in the areas of language, speech, voice, fluency, oromotor functioning, swallowing difficulties or complex communication needs. The Speech Language Pathologist works as part of the educational team to maximise student's access, participation and achievement of educational goals.

Students with needs in communication and/or eating and drinking difficulties are identified by the school team and referred to the Speech Language Pathologist through the Student Support Team. Students may be supported either directly or indirectly. Availability of direct therapy will depend on the prioritisation process. Speech Language Pathology intervention may be in the form of:

- Individual or group therapy
- Class programs
- Teacher Aide programs
- Home programs

Your child may also be tested by the Speech Language Pathologist to gather information in relation to their development and determine the most appropriate type of support required to meet the student's needs. Written consent will be sought from parents prior to being seen by the Speech Language Pathologist.

7. Policy and procedures

7.1 Absenteeism

Regular attendance is compulsory under the Education (General Provisions) Act 2006, and necessary if your child is to gain the greatest benefit from his/her education.

The school is required to record explanations for non-attendance and therefore monitors student attendance and reasons for absence. If your child is absent from school, please phone the student absence line on 3491 1333 or contact the school by email admin@narangbass.eq.edu.au on the day of the absence. It is important to indicate your child's name, reason for absence and anticipated duration of absence. Word of mouth from a sibling is not acceptable.

If your child is to be away for a length of time, please contact the teacher beforehand. An exemption from compulsory schooling is compulsory when a student cannot attend school for a period of more than 10 consecutive school days. Situations where exemptions may apply include but are not limited to illness, family reasons and cultural or religious reasons. Please make an appointment with the Principal if you require more information.

7.2 Behaviour of students

At Narangba State School we strive to ensure that all students are happy and safe at school. Our Code of Conduct 2020-2023 for Students is based on rights, responsibilities, rules and consequences. Every student in our school has the right to:

- Engage and learn without disruption
- Be treated fairly and courteously
- Work in a clean safe environment where people and property are respected.

All students, staff and community members are responsible for their behaviour and are expected to strive to make choices that align with the school values which protect the rights of others.

To support the school values, the following rules are a minimum expectation for students:

Be safe

Be respectful

Be an active learner

We encourage you to discuss these with your child whenever the opportunity presents itself.

7.3 Book packs

Book pack information will be emailed to families at the end of Term 3, giving plenty of time for organisation for the following year. (Parents are invited to access this facility but may also wish to purchase their requirements privately.)

7.4 Complaints management

Complaints come to the Principal and other school staff in many forms. Complaints can be from parents/carers, community, staff or students. In the first instance, please speak to your child's teacher about your concerns to obtain their point of view. On most

occasions, misunderstandings can be resolved at this level. If you are not satisfied with the outcome of discussions with your child's teacher, please make an appointment to discuss your concerns with the Principal or a Deputy Principal.

7.5 Change of details

Please contact the school office if you have changed your address, email address, telephone number and/or emergency contacts. This is very important to ensure that our records are current and that parents are easily contacted if required or in the case of an emergency/illness.

7.6 Emergency contacts

It is essential that parents ensure that nominated emergency contact people and numbers are current and available. To ensure the well-being of all students, please do not send your child to school when they are ill.

7.7 Food and allergies

There are a number of students attending our school who have been diagnosed with a severe allergy to nuts and eggs. This means that they cannot consume or come into contact with these products. Our school is supporting these students by implementing some very basic procedures such as not sharing food, disposing of food wrappings appropriately and washing hands after eating. We ask for the support of all members of our school community to make the school a safe place for these students. For these reasons we also ask that parents/carers do not send food to school for sharing i.e. birthday cakes, etc. Please note that birthday packs can be ordered from the tuckshop should you wish to provide something for your child's birthday.

Please ensure any food containers sent to school can be opened by your child. It is preferable not to have tin cans at school as students may injure themselves when opening.

7.8 Leaving the grounds early

Should your child need to be collected from school before 3:00 pm, please provide written permission and sign them out at the office. This is expected to be an unusual rather than a regular occurrence.

7.9 Lost property

All property belonging to a student should be clearly marked whether a piece of school equipment or an article of clothing.

All unclaimed property is kept in the Support Hub courtyard so that students and their parents may search for missing items. Three or four times each year unclaimed property is given to a charitable organisation.

Students are requested to leave valuable items and toys at home. The school does not accept responsibility for loss or damage to these items.

7.10 Medication - A reminder to parents/carers to notify the school about your child's health

Narangba State School is committed to supporting students' health and wellbeing. We would appreciate parents/carers providing the school with any relevant health

information that is required to support the student at school. This information is also collected at enrolment but needs to be updated regularly, or if a new health condition develops.

Information about medically diagnosed conditions such as allergies, asthma, diabetes, epilepsy and other health conditions that may require school staff to provide support to students, including administering medication and performing health procedures, should be provided to the school. Additionally, any health needs that may impact on school activities such as sports, outings (including camps) should also be discussed with the school.

Information should be provided in writing through appropriate departmental forms available at the office, and any specific health plans (only to be completed and signed by the medical practitioner) should be included. Please contact the school to discuss any specific requirements.

All information is kept confidential and only disclosed to appropriate staff to support your child.

7.11 Mobile phones

Students are **not** permitted to have mobile phones during the school day. Phones are to be left at the office during the school day. The school accepts no responsibility for mobile phones not held in the office.

7.12 Payments / Money collection

Payments for school excursions, activities and related events can be made by using various payment options.

You can avoid the queue by paying online using:

- BPoint (*DoE preferred method*)
- QParents
- Qkr!
- BPay (*minimum of \$10*)
- Eftpos
- Cash and cheque

Payments can be made from 8:30 am until 3:15 pm.

End of day banking is finalised at 3:30 pm. Payments received after this time will be processed on the next business day.

Payments for:

- Uniform purchases
- Tuckshop orders

can be made online at www.flexischools.com.au or at the tuckshop/uniform shop using Eftpos, credit card and cash. Fundraising payments are to be made using cash only.

7.13 Newsletter

To keep parents informed of school activities and changes to procedures, an electronic newsletter is published fortnightly. Subscription to the newsletter is arranged by school staff on enrolment. If you change your email address or do not receive the newsletter, please email admin@narangbass.eq.edu.au.

7.14 Assemblies

Whole school assemblies are held on a Monday afternoon at 2:15 pm for Prep to Year 6. We share the focus for the week and a celebration of the great work students have completed for the fortnight. Parents are encouraged to attend any assembly.

7.15 Parent teacher interviews

Formal parent teacher interviews are offered twice yearly to maximise the opportunity to use parent-teacher partnerships to enhance student learning. In addition to these interviews parents should feel free to make appointments with classroom teachers to discuss the progress of their children at other times as required. Report cards are distributed at the end of each semester.

Informal parent teacher discussions are an important part of home-school communication. Please arrange a mutually convenient time with the class teacher for longer interviews.

We ask that if you are visiting classrooms before school that you leave promptly at 8:50 am so that teachers can give their full attention to student learning.

7.16 School captains

School Captains, House Captains as well as Arts Captains are elected in Term 4 for the following year. Student Leadership is a valued opportunity for both students and school administration. This program allows students to demonstrate responsibility and develop initiative. It is a safe and supportive culture in which to nurture student growth of leadership skills. The student leadership team represents the school at formal functions, co-ordinates the student council and provides a voice for the students.

7.17 Sports houses

Narangba State School has three sport houses - Border, Wickham and Bradman. On enrolment, each student is placed in to a house, with family members being placed in the same house. During the year certain events e.g. sports carnivals are organized for house competitions. House colours are:

BORDER – Red

WICKHAM – Blue

BRADMAN – Green

7.18 Sun safety

The policy at this school is 'no hat, no play'. A broad-brimmed bottle green school hat is required for every student. Prep students have a yellow broad-brimmed hat. The school also provides sunscreen for outdoor activities. Please inform the office if your child has allergies we should be aware of.

7.19 Uniform

The school has a well-supported uniform policy. All students are expected to wear the uniform. This expectation reflects a sense of community and belonging and the pride our students have in their school. In terms of health and safety requirements the uniform ensures our students are easily recognisable and dressed appropriately for school activities.

Students wearing the Narangba State School uniform are actively supporting the values of our school and our community. Wearing our uniform builds school spirit and promotes a positive image of our school in our local community. Wearing the uniform promotes belonging and fairness and avoids the discrimination sometimes resulting from non-uniform attire.

Our dress code promotes the safety of all students by meeting Sun Safety and Workplace Health and Safety requirements.

School uniform colours are green and gold. The school uniform comprises a range of garments - all designed to give wearers and their parents the opportunity to mix and match as desired. The prep uniform is the same as the years 1 to 6 school uniform with the exception of the hat which is yellow for prep.

Formal Uniform

Monday is formal uniform day when every student is encouraged to wear this uniform.

- Check bottle green cotton shirt with bottle green long leg shorts
- Dropped waist bottle green check cotton dress

Band, Choir and Excursions

The formal uniform is required for choir and band performances and is preferred for excursions.

Shoes and socks

Enclosed black sports/dress shoes with white ankle socks.

Summer Uniform

- School polo – green and gold polo style shirt with school logo.
- Bottle green sports shorts
- Bottle green skort

Shoes and socks

Enclosed black sports/dress shoes with white ankle socks.

Sports Uniform

These are not to be worn on Monday (formal uniform day) or for official functions or excursions.

- House polo – sports polo-shirt (blue, green, red)
- Bottle green sports short

Shoes and socks

Enclosed black sports/dress shoes with while ankle socks

Winter Uniform

- Long sleeve polo – school logo
- Bottle green and gold zip up jacket – school logo
- Bottle green fleece pullover – school logo
- Bottle green track pants

Shoes and socks

Enclosed black sports/dress shoes with white ankle socks

Senior Shirts

Year 6 students may purchase senior shirts for everyday wear along with school shorts or skorts. These are not worn on Monday (formal uniform day) or for official functions or excursions.

Hats

Our sun safe hat is either a broad brimmed hat or a reverse bucket hat and is essential for all students. Students in years 1 to 6 wear our reverse bucket hat and prep students wear a yellow sun safe hat. The yellow hat enables staff to distinguish prep students from others in the playground.

Hair and Accessories

Neat, traditional and contemporary haircuts are acceptable. Extreme styles and colours are not appropriate for school, for example dreadlocks, mohawk etc.

Jewellery

For safety reasons, the following list constitutes the only permissible jewellery to be worn at school:

- One set of earrings (small sleeper/studs)
- Signet ring
- Watch but no smart watches e.g. iwatch
- Medical or cultural identification

8. Parent and community involvement

A cooperative partnership between the school, the home and the community supports a quality learning environment. Parents and other interested citizens are encouraged to participate in activities organised by the school and to contribute their skills and knowledge. The school supports community activities and approaches individuals, business people and organisations for assistance.

8.1 Outside school hours care

An outside provider offers quality, onsite before and after school as well as vacation care programs for students in Prep to Year 6. Details can be obtained by contacting the co-ordinator.

8.2 Parental responsibilities

An electronic newsletter can be accessed via email on a fortnightly basis. Please take the time to update your calendar and keep informed about school activities. Parents are asked to ensure that children attend school as required by the Education Act. If children are to be collected during school time, please make arrangements through the school office, and be sure to sign your child out. Late arrival at school is very disruptive and some explanation from a parent is expected when signing children in at the office upon arrival at school.

The QSchools app is a convenient way to receive up-to-the-minute information from and about schools. The app is designed to integrate with school websites, and allows users to see when news, events and newsletters are posted to their selected school website. The school community can also receive push notifications and emergency announcements such as natural disasters and school closures through the app.
narangbass.eq.edu.au/calendar-and-news/news/qschools-app

8.3 Parent volunteers

Class teachers appreciate your support and may organise rosters for volunteers according to student and program needs.

We ask that you keep in mind the importance of confidentiality when helping at the school.

8.4 Partnership is essential

Today, it is generally accepted that when parents express confidence in the school and are involved with it in some way, their children are likely to be happier and perform better in the classroom. This may well be due simply to the lessening of distance between home and school. Young children see their parents and teachers sharing common beliefs, attitudes and goals. They therefore feel more secure and more purposeful.

Narangba School tries to maintain very close links with parents. Once forged, these links have been found to result in:

- Greater understanding and support by parents of their children's needs
- More effective teaching and learning within the classroom as teachers are able to acknowledge individual needs
- Improved student outcomes in literacy and numeracy
- Better communication between home and school

- More confident and independent students
- Mutual esteem and support between parents and teachers

We acknowledge the trust you place in us to provide educational and social opportunities which stimulate and enrich your child's development. We encourage you to be an active participant in this partnership.

8.5 Parents & Citizens Association

The Parents and Citizens Association provides a valuable community link with the school and staff. P&C members provide input into decision making about a range of school matters. P&C fundraising supplements the school budget to provide enhanced services and resources for our students. We look forward to welcoming new members.

Membership of the P&C is by completion of a membership registration form available at meetings. Applications are accepted at any P&C meeting or the Annual General Meeting and must be renewed annually. Membership is open to all parents and interested persons from the community. The P&C meets on the second Monday of each month at 6:00 pm in the Resource Centre/Library at the school except during school holidays.

8.6 School watch

We are very proud and protective of our school and its community. Parents are asked to work with us and report any incidents where school facilities are under threat or when the safety and well-being of the children are at risk.

8.7 Tuckshop

In accordance with Education Queensland's Healthy Schools Guidelines, the Tuckshop Committee strives to provide a wide variety of nutritious foods and drinks at the lowest possible prices. The tuckshop can only function with the help of enthusiastic volunteers and the convenor welcomes new parents.

The tuckshop operates every Tuesday to Friday using two ordering systems; the easiest way is through www.quickcliq.com.au and the other way is by using a paper bag at the Tuckshop. Parents can write the order on a paper bag (correct money is preferred). Students can place their orders in the tub in their classroom. All orders will be delivered to classrooms at first break.

8.8 Uniform shop

The P&C provides a uniform shop service on the school grounds. All items except shoes can be obtained from the school Uniform Shop. You are able to order items through www.quickcliq.com.au.

Monday 8:00 am to 10:00 am

Friday 2:00 pm to 4:00 pm

9. The Narangba school song

Onward and upward, our heads held high,
As we strive to learn, as the years go by,
For life we learn, our motto, our guide,
Narangba, our school, we uphold with pride
With pride, with pride,
Narangba, our school, we uphold with pride,
Narangba, our school, we uphold with pride.

The shaping of our future, on this we build,
To treasure what we learn, our lives fulfilled
Understanding the commitment, we will abide
Narangba, our school, we uphold with pride
With pride, with pride,
Narangba, our school, we uphold with pride,
Narangba, our school, we uphold with pride.

Our hopes, our dreams, our thoughts remain,
With belief in ourselves, success is our aim,
Decisions on our future, we will provide,
Narangba, our school, we uphold with pride
With pride, with pride,
Narangba, our school, we uphold with pride,
Narangba, our school, we uphold with pride.



At Narangba State School, we offer...

Students

- Education from Prep to Year 6
- An expectation for students to be responsible, well-mannered and well presented
- Fair, consistent and effective behaviour management
- Support to students with Special Needs within the curriculum with a Student Learning team
- A School Chaplain who works with the Guidance Officer and Student Learning team to support students
- The reality that teachers send their children to our school

Learning and Teaching

- High learning expectations and standards
- A very successful reading program, the core of which is the phonological awareness program, 'Sounds to Letters'.
- Opportunities for students to attain significant achievements in national and state-wide academic testing and competitions
- Competent, acknowledged, experienced and enthusiastic staff
- Extensive literacy and numeracy support where students in Years P-6 are grouped by abilities several times a week.
- Specialist Teachers in:
 - Classroom Music
 - Physical Education
 - Japanese
 - Instrumental Music
- Strong commitment to:
 - Literacy and Numeracy
 - Science
 - STEM
 - Special Education
 - Health and Physical Education
 - The Arts
 - Technology
 - Social-Emotional Learning
 - Environmental Sustainability

Our Environment and Facilities

- A warm, caring and friendly environment
- Formal and informal learning spaces with play areas, in a bush setting
- Interactive whiteboards in all teaching spaces
- A variety of classroom designs from traditional to flexible learning spaces
- Large play areas, three adventure playgrounds and two ovals
- A well-resourced Resource Centre
- A Multi-Purpose Hall
- Two Internet capable computer labs

Sports

- AFL
- Basketball
- Cricket
- Cross Country
- Swimming
- Netball
- Soccer
- Track and Field
- Touch Football
- Volleyball

Extra-Curricular Activities

- Choirs
- Instrumental Music

COMMUNITY ENGAGEMENT OPPORTUNITIES

- Outside School Hours Care
- Vacation Care
- Local Chaplaincy Committee
- Private Tennis classes
- Auskick (AFL)
- Dance – Moreton Bay Physie